

2021-2022 Pacing Guide 6th Grade-ELA

1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Aug 4-Oct 6	Oct 7-Dec 17	Jan 4-Mar 10	Mar 11-May 20
ReadingPrimary Focus: Literary TextELAGSEGRL 1-10Secondary Focus: Informational TextELAGSE6RI 1 - 101 Extended Text such as Refugee by AlanGratz4-6 thematically connected short textsWritingFocus: Informative/Explanatory2-3 Informative/Explanatory analysisessaysELAGSE6W2, 4, 5, 6, 10Research Connection:Brief or sustained inquiries related to thetexts or themesELAGSE6W7, 8, 102-3 narratives to develop real or imaginedexperiencesELAGSE6W3, 4, 5, 6, 10Routine Writing: notes, summaries,journals, and short responses across allgenresELAGSE6W1, 2, 3, 9, 10*Evidence from or reference to textshould be included in all writing.Language:(Q1-4)ELAGSE6L1 - 6Study and apply grammarUse and understand both generalacademic and domain-specific vocabularySpeaking and Listening:(Q1-4)ELAGSE6SL1-6 Engage in collaborativediscussions Present findings Evaluate aspeaker's claims, rhetoric, and strategyIncorporate multimedia components	Content/Units: Reading: Primary Focus: Informational Text ELAGSE6RI1-10 Secondary Focus: Literary Text ELAGSE6RL1-10 1 extended informational text such as Uncommon Champions by: Marty Kaminsky and/or 4-6 thematically connected short texts <u>Writing:</u> Focus: Argumentative 2-3 argumentative analysis essays ELAGSE6W1, 4, 5, 6, 10 Research Connection: Brief or sustained inquiries related to the texts or themes ELAGSE6W7, 8, 10 2-3 narratives to develop real or imagined experiences ELAGSE6W3, 4, 5, 6, 10 Routine Writing: notes, summaries, journals, and short responses across all genres ELAGSE6W1, 2, 3, 9, 10 *Evidence from or reference to text should be included in all writing.	Content/Units: Reading: Primary Focus: Literary Text ELAGSE6RL1-10 Secondary Focus: Informational Text ELAGSE6RI1-10 1 extended literary text, literature circles, and/or thematically connected short texts Writing: Focus: Informative/Explanatory 2-3 informative/explanatory analysis essays ELAGSE6W2, 4, 5, 6, 10 Research connection: Brief or sustained inquiries related to the texts or topics ELAGSE6W7, 8, 10 2-3 narratives to develop real or imagined experiences ELAGSE6W3, 4, 5, 6, 10 Routine writing: Notes, summaries, process journals, and short responses across all genres ELAGSE6W1, 2, 3, 9, 10	Content/Units: Reading: Primary Focus: Literary Text ELAGSE6RL1-10 Secondary Focus: Informational Text ELAGSE6RI1-10 1 extended literary text, literature circles, and/or thematically connected short texts Writing: Focus: Argumentative/Informative 1-2 argumentative analysis essays ELAGSE6W1, 4, 5, 6, 10 1-2 informative/explanatory analysis essays ELAGSE6W2, 4, 5, 6, 10 Research Connection: Brief or sustained inquiries related to the texts or themes ELAGSE6W7, 8, 10 2-3 narratives to develop real or imagined experiences ELAGSE6W3, 4, 5, 6, 10 Routine Writing: notes, summaries, journals, and short responses across all genres ELAGSE6W1, 2, 3, 9, 10 *Evidence from or reference to text should be included in all writing.

Common Assessments:	Common Assessments:	Common Assessments:	Common Assessments:
Extended-constructed responses, short-constructed responses, journal writing, activities and projects that require students to apply the skills designated for each unit (formative and summative assessments)	Extended-constructed responses, short-constructed responses, journal writing, activities and projects that require students to apply the skills designated for each unit (formative and summative assessments)	Extended-constructed responses, short-constructed responses, journal writing, activities and projects that require students to apply the skills designated for each unit (formative and summative assessments)	Extended-constructed responses, short-constructed responses, journal writing, activities and projects that require students to apply the skills designated for each unit (formative and summative assessments)
Georgia Standards of Excellence: ELAGSE6RL 1-9 ELAGSE6W 2, 4, 5, 6, 10 ELAGSE6W 7, 8, 10 ELAGSE6W 3, 4, 5, 6, 10 ELAGSE6W 1, 2, 3, 9, 10 ELAGSE6L 1 - 6 ELAGSE6SL 1-6	Georgia Standards of Excellence: ELAGSE6RI 1-10 ELAGSE6W 1, 4, 5, 6, 10 ELAGSE6W 7, 8, 10 ELAGSE6W 3, 4, 5, 6, 10 ELAGSE6W 1, 2, 3, 9, 10 ELAGSE6L 1 - 6 ELAGSE6SL 1-6	Georgia Standards of Excellence: ELAGSE6RL 1-10 ELAGSE6W 2, 4, 5, 6, 10 ELAGSE6W 7, 8, 10 ELAGSE6W 3, 4, 5, 6, 10 ELAGSE6W 1, 2, 3, 9, 10 ELAGSE6L 1 - 6 ELAGSE6SL 1-6	Georgia Standards of Excellence: ELAGSE6RL 1-10 ELAGSE6RI 1-10 ELAGSE6W1, 4, 5, 6, 10 ELAGSE6W 2, 4, 5, 6, 10 ELAGSE6W 7, 8, 10 ELAGSE6W 3, 4, 5, 6, 10 ELAGSE6W 1, 2, 3, 9, 10 ELAGSE6L 1 - 6 ELAGSE6SL 1 - 6
<i>Important Notes:</i> 8/4/21 First Day of School! 9/2/21 Progress Reports 9/6/21 Labor Day Holiday 10/6/21 End of 1 st Quarter	 Important Notes: 10/11/21 Columbus Day Holiday 10/14/21 1st Quarter Report Cards Parent/Teacher Conf. 10/15/21 Early Dismissal Homecoming 11/9/21 Progress Reports 11/11/21 Veterans Day Holiday 11/19/21 Early Dismissal 11/22-26 Thanksgiving Holidays 12/17/21 Early Dismissal End of 2nd Quarter 12/20-1/3 Christmas Break 	Important Notes: 1/3/22 Teacher Planning Day 1/6/22 2 nd Quarter Report Cards Parent Teacher Conf 1/7/22 Early Dismissal 1/17/22 MLK, Jr. Holiday 2/3/22 Progress Reports 2/18/22 Teacher Planning Day 2/21/22 President's Day Holiday 3/10/22 End of 3 rd Quarter	Important Notes: 3/11/22 Teacher Planning Day 3/17/22 3 rd Quarter Report Cards Parent/Teacher Conf 3/18/22 Early Dismissal 4/1/22 Early Dismissal 4/4-8 Spring Break 4/21/22 Progress Reports 5/20/22 Last Day of School! *Georgia Milestone Testing is tentatively scheduled to occur April/May 2022.

*Content within a quarter is at the pace appropriate to individual classes and student needs